

ENGLISH- LANGUAGE EXAM BLUE PRINT

Subject: English -Language

Year: 10/11 paper 1 code 4EAO

Overview of content

Reading

- Unprepared passage.
- Section A of the *Edexcel Anthology for IGCSE English Language (Specification A) and IGCSE English Literature*.

Writing

- Topic of Section A of the *Edexcel Anthology for IGCSE English Language (Specification A) and IGCSE English Literature* piece.
- To inform, explain and describe.

Overview of assessment:

- The assessment of this unit is through a two-hour and 15 minute examination paper.
- The total number of marks available is 60.

Content overview

Reading

Questions to test understanding of an unprepared reading passage and a passage from Section A of the *Edexcel Anthology for IGCSE English Language (Specification A) and IGCSE English Literature*.

All students will be required to demonstrate an ability to:

Assessment Objective 2

- read with insight and engagement, making appropriate reference to texts and developing and sustaining interpretations of them
- follow an argument, distinguishing between fact and opinion
- understand and make some evaluation of how writers use linguistic and structural devices to achieve their effects.

Writing

A short task based on the topic of the Section A reading passage, and a task to test writing to inform, explain, describe.

All students will be required to demonstrate an ability to:

Assessment Objective 3

- communicate clearly and imaginatively, using and adapting forms for different readers and purposes
- organise ideas into sentences, paragraphs and whole texts using a variety of linguistic and structural features
- use a range of sentence structures effectively, with accurate punctuation and spelling.

- The assessment of this unit is through a two-hour and 15 minute examination paper (including reading time).

- Three sections on the paper — Section A, Section B and Section C each for 20 marks
- The total number of marks available is 60.

Section A

- There will be questions on an unprepared non-fiction reading passage printed on the examination paper.
- Questions will test factual comprehension, inference and an understanding of how writers use language, as well as evaluation of how writers use linguistic and structural devices to

achieve effects.

- Students will answer all questions in this section.
- This section addresses Assessment Objective (Assessment Objective) 2 (i), (ii) and (iii)
- Total of 20 marks for this reading section.

Section B

- This section will have **two** compulsory questions.
- One question will test understanding of a passage from Section A of the anthology.
 - This question will test the student’s ability to develop interpretations of the text, supported by reference to the text.
 - This question addresses Assessment Objective 2 (i).
 - This question is worth 10 marks — Reading.
- One question will be a writing task, based on the topic of the reading passage in the first question of this section.
 - This question addresses Assessment Objective 3 (i), (ii) and (iii).
 - This question is worth 10 marks — Writing.
- Total of 20 marks for this section, reading (10 marks) and writing (10 marks).

Section C

- One question will be set in this section to test the students’ ability of writing to inform, explain or describe.
- This section addresses Assessment Objective 3 (i), (ii) and (iii).
- Total of 20 marks for this writing section.

Skills to be evaluated	Nature of Questions	Number of Items/ marks
Reading		20 marks (to be distributed as indicated below)
Literal comprehension Identify main idea and concepts with supporting details Recall of facts	VSA, LA	3 to 4 marks
Inferential understanding Draw inferences, conclusions, generalizations, comparisons, predictions, cause-effect relationship, facts and fiction, summary and paraphrasing	SA, LA	4 to 5 marks
Analysis and personal response Respond to/ and analyze the effects of features of language, literacy devices, examining author’s approach	LA	12 marks

Writing		
Types of writing: Narrative: or Descriptive: Or Informative/explanatory writing: Advise, argue or persuade Or Analyse, comment and review	Shorter writing task Longer writing task	10 marks 20 marks
details		
Organization and layout Paragraphing: creates multiple paragraph compositions		4
Voice: writing is expressive and engaging		6
Word choice: words are vivid and clear, correct spelling		6
Conventions: use of correct grammar, sentence fluency, conjunct, punctuation etc		4
TOTAL FOR THE PAPER		60 MARKS, WEIGHTED TO 70%

Broadly speaking, the examiner will follow the mark band as guided by the Edexcel International

Key to the abbreviations used above.

LA- long answer

SA- short answer

VSA- very short answer