

ENGLISH- LANGUAGE EXAM BLUE PRINT

Subject: English -Language

Year: 10/11 paper 1 code 4EAO/1/2

Overview of content

Reading

~ Unprepared passage.

~ Section A of the *Edexcel Anthology for IGCSE English Language (Specification A) and IGCSE English Literature*.

Writing

~ Topic of Section A of the *Edexcel Anthology for IGCSE English Language (Specification A) and IGCSE English Literature* piece.

~ To inform, explain and describe.

Overview of assessment:

~ The assessment of this unit is through a two-hour and 15 minute examination paper.

~ The total number of marks available is 60.

Content overview

Reading

Questions to test understanding of an unprepared reading passage and a passage from Section A of the *Edexcel Anthology for IGCSE English Language (Specification A) and IGCSE English Literature*.

All students will be required to demonstrate an ability to:

Assessment Objective 2

(i) read with insight and engagement, making appropriate reference to texts and developing and sustaining interpretations of them

(ii) follow an argument, distinguishing between fact and opinion

(iii) understand and make some evaluation of how writers use linguistic and structural devices to achieve their effects.

Writing

A short task based on the topic of the Section A reading passage, and a task to test writing to inform, explain, describe.

All students will be required to demonstrate an ability to:

Assessment Objective 3

(i) communicate clearly and imaginatively, using and adapting forms for different readers and purposes

(ii) organise ideas into sentences, paragraphs and whole texts using a variety of linguistic and structural features

(iii) use a range of sentence structures effectively, with accurate punctuation and spelling.

~ The assessment of this unit is through a two-hour and 15 minute examination paper (including reading time).

~ Three sections on the paper ô Section A, Section B and Section C each for 20 marks

~ The total number of marks available is 60.

Section A

~ There will be questions on an unprepared non-fiction reading passage printed on the examination paper.

~ Questions will test factual comprehension, inference and an understanding of how writers use language, as well as evaluation of how writers use linguistic and structural devices to

achieve effects.

~ Students will answer all questions in this section.

~ This section addresses Assessment Objective (Assessment Objective) 2 (i), (ii) and (iii)

~ Total of 20 marks for this reading section.

Section B

~ This section will have **two** compulsory questions.

~ One question will test understanding of a passage from Section A of the anthology.

ó This question will test the student's ability to develop interpretations of the text, supported by reference to the text.

ó This question addresses Assessment Objective 2 (i).

ó This question is worth 10 marks ó Reading.

~ One question will be a writing task, based on the topic of the reading passage in the first question of this section.

ó This question addresses Assessment Objective 3 (i), (ii) and (iii).

ó This question is worth 10 marks ó Writing.

~ Total of 20 marks for this section, reading (10 marks) and writing (10 marks).

Section C

~ One question will be set in this section to test the student's ability of writing to inform, explain or describe.

~ This section addresses Assessment Objective 3 (i), (ii) and (iii).

~ Total of 20 marks for this writing section.

Skills to be evaluated	Nature of Questions	Number of Items/ marks
Reading		20 marks (to be distributed as indicated below)
Literal comprehension Identify main idea and concepts with supporting details Recall of facts	VSA, LA	3 to 4 marks
Inferential understanding Draw inferences, conclusions, generalizations, comparisons, predictions, cause-effect relationship, facts and fiction, summary and paraphrasing	SA, LA	4 to 5 marks
Analysis and personal response Respond to/ and analyze the effects of features of language, literary devices, examining author's approach	LA	12 marks

Writing		
Types of writing: Narrative: or Descriptive: Or Informative/explanatory writing: Advise, argue or persuade Or Analyse, comment and review	Shorter writing task Longer writing task	10 marks 20 marks
details		
Organization and layout Paragraphing: creates multiple paragraph compositions		4
Voice: writing is expressive and engaging		6
Word choice: words are vivid and clear, correct spelling		6
Conventions: use of correct grammar, sentence fluency, conjunct, punctuation etc		4
TOTAL FOR THE PAPER		60 MARKS, WEIGHTED TO 70%

Broadly speaking, the examiner will follow the mark band as guided by the Edexcel International

Key to the abbreviations used above.

LA- long answer

SA- short answer

VSA- very short answer